

College of Education

Vita

2016

Nancy K. Votteler, Ed.D.

Office Address

Department of Language, Literacy and Special Populations
Sam Houston State University
Huntsville, TX. 77341-2119
(936) 294-1135

Education

University of Houston	Ed.D.	2007
University of Houston Clear Lake	M.S.	2001
University of Houston	BS	1992

Academic Positions

Associate Professor	Sam Houston State University	2012-present
Assistant Professor	Sam Houston State University	2006-2012
Lecturer	Sam Houston State University	2005-2006
Adjunct Professor	University of Houston Clear Lake,	1998-2005.
Classroom Teacher	7 th Grade Language Arts	1998-2004
Classroom Teacher	First Grade	1992 –1994.
Classroom Teacher	Second Grade	1994 –1996.

Professional Licensure and Certifications

Texas Teacher Certificates:
Elementary (Grades 1-8) General (Lifetime)
Reading (K-12) (Lifetime)

Honors and Awards

The Margaret & Alan Hill Greater Houston Area Writing Project Leadership Award, 2006
Chancellor's List, 2005
Who's Who among America's Teachers, 2005
Who's Who among America's Teachers, 2004
Teacher-in-Residence, University of Houston-Clear Lake August 2002-May 2003.
Teacher in Excellence (Reading Teacher of the Year), Texas State Reading Association, March 2001
Kappa Delta Pi, 2000, Omicron Chapter

Research/Grant Funding

Votteler, N. K. National Writing Project. Submitted January, 2017. National Writing Project with flow through funds from Department of Education. CDFA # 84.928A. **Funded: Total Award \$20,000.00**

Votteler, N.K. National Writing Project. **Submitted January, 2015.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. Funded: K. Texas Education Agency .Award **\$20,000.00**

Votteler, N. K. Write for Texas. **July, 2014** through **August, 2015.** Texas Education Agency. Funded: Total Award. **\$120,000.00**

Votteler, N.K. National Writing Project. **Submitted January, 2014.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. Funded: Total Award **\$20,000.00**

Votteler, N.K. National Writing Project. **Submitted January, 2013.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. Funded: Total Award **\$20,000.00**

Votteler, N.K. National Writing Project. **Submitted January, 2012** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2011** Funded: Total Award **\$20,000.00.**

Votteler, N.K. National Writing Project. **Submitted January, 2011** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2011** Funded: Total Award **\$74,918.0**

Votteler, N. K., & Bridges, B. National Writing Project. **Submitted January, 2009.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2009.** Funded: Total Award **\$113, 123.00**

Votteler, N. K., & Bridges, B. National Writing Project. **Submitted January, 2008.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2008.** Funded: Total Award **\$98,227.00**

Votteler, N. K., & Bridges, B. National Writing Project. **Submitted January, 2007.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2007.** Funded: Total Award **\$102,224.00**

Votteler, N. K., & Bridges, B. National Writing Project. **Submitted January, 2006.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2006.** Funded: Total Award **\$89,584.00**

Publications

Refereed Journal Articles

Underlined indicates mentorship with students

Votteler, N. K., & Miller, M. (2017). Still the one: Writing Workshop works in the past, present, and future. *National Teacher Education Journal*, (10) 1, 79-84.

Votteler, N.K. & Miller, M. (2017). Book choice for students: Providing an opportunity to find a home-run book. *English in Texas*, (29) 1, 7.

Brooks, B.R., Miller, M., & **Votteler, N.K.** (2016). A recipe for an almost disaster: Families writing and sharing stories around a kitchen table. *Florida Reading Journal*, (51) 2, 28-35.

Butler, M. S. & **Votteler, N.K.** (2016) Disequilibrium: An instructional coach's reflection. *Texas Journal of Literacy Education*, (4) 1, 29-36.

Pinto, P., Greybeck, B., & **Votteler, N. K.** (2015) Effectiveness of instructional strategies to foster literacy skills for students with Autism Spectrum Disorder. *The DiaLog*. 44, 1, 10-14.

Fuqua, J., Gerber, H. R., & **Votteler, N.K.** (2015). Mitigating Plagiarism with English language learners through collaborative writing programs: A review of Literature. *STEM Journal*. 16, 1, 153-169.

Votteler, N., Robbins, M. E., & Price, D. (2013). What students tell us about school if we ask. *School Leadership Review: The journal of the Texas Council of Professors of Educational Administration*, 8, 1, 29-47.

Berg, H., Miller, M., & **Votteler, N.** (2013). Contextual factors as thread throughout the teacher work sample. *National Teacher Education Journal*. 6, 2, 53-61.

Dennis, L. & **Votteler, N.** (2012). Preschool teachers and children's emergent writing: Supporting diverse learners. *Early Childhood Education*, Online Nov.8, 2012, 1-8.

Miller, M., Higgins, B., Berg, H., Ellis, L., McGuire, M., & **Votteler, N.K.** (2012,) 'I want to be just like Mrs. Berry!' Pre-service teachers' perceptions of their classroom teachers. *National Teacher Educational Journal*, 5 (2).

Cox, D., Gerber, H., Miller, M., Berg, H., Williams, J., **Votteler, N.**, Carwile, D., & McGuire, M. (2012). Together as better: Strategies that invite convergent culture into the classroom via mobile devices. *Eastern Education Journal*, 41(1).

Williams, J. Berg, H., Gerber, H., Miller, M., Cox, D., **Votteler, N.**, Carwile, D., McGuire, M. (2011). I get distracted by their being distracted: The etiquette of in-class texting. *Eastern Educational Journal*, 40, 1, 48-56.

Miller, M., Berg, H., Cox, D., Carwile, D., Gerber, H., McGuire, M., **Votteler, N.**, Williams, J. (2011). A bird's eye-view of an i-phone world: Differing perceptions of cell phone use in academic settings. *Eastern Educational Journal*, 40, 1, 3-10.

Votteler, N.K., Carwile, D., & Berg, H. (2010). Using wordless picture books to benefit children in your classroom. *Early Years*, 1, 1, 17-11.

Votteler, N.K. & Griffith, P. (2008). Reinventing successful middle school writers in the multigene classroom. *English in Texas*, 38, 2, 35-43. .

Votteler, N.K. (2006). I don't read books: A confession of a seventh grade struggling reader. *English in Texas*, 35, 2, 7-1

Publications in Press (underlined represents student contributions)

Brooks, B.R., **Votteler, N.K.**, Erasmus, M., & Price, D. (in press). Broadening horizons: American and South African teacher candidates engage in an ABCs online intercultural exchange. In N. Diko, C. Ndebele & L.M. Hove (Eds.), *The Dynamics of Teacher Education*. Potchefstroom, South Africa: Ivyline Publishers. (2017).

Bodon, T., & **Votteler, N.K.** (in press). The pedagogical needs of children and adults living in the Calais Jungle refugee camp: A discourse analysis of the perspectives of volunteer teachers and workers. Forum for International Research in Education. (2017).

Invited Keynote Address

Brooks, B.R., **Votteler, N.K.**, & Erasmus, M. (2016, May). *An Online Study Abroad Exchange between Teacher Candidates in the United States and South Africa*. Invited research seminar presented at North West University, Mafikeng, South Africa. May 12, 2016.

Invited Academic Scholar

Brooks, B.R. & **Votteler, N.K.** (2016, November). *Online study abroad: A project in South Africa*. Invited academic scholar at An Evening in Education at Sam Houston State University. Huntsville, TX. 3, November, 2016.

Invited Academic Workshop

Brooks, B.R., **Votteler, N.K.**, & Erasmus, M. (2016, May). *South African preservice teachers discovering voice and passion through a multigenre and multimodal writing workshop*. Invited workshop at North West University, Mafikeng, South Africa. 10-12, May 2016.

Funded Internal Grant

Brooks, B.R., Votteler, N.K., Miller, M. Family Writing Project. Submitted March 2015, College of Education Faculty Research Grant, Funded Total Award: \$1,330.0

Invited Non-refereed Publication

Votteler, N.K. (2011). The relationship between content knowledge, reading and vocabulary. In Nagy, A. (Ed.), *Reading: An interdisciplinary task*. Budapest, Hungary: Hungarian Reading Association. Pp. 26-29.

Non-referred Publications

Votteler, N. (2005) Professional book reviews: Power reads for powerful writing. [Review of the book *Working Together: Reading and Writing in Inclusive Classrooms*]. *Voices from the Middle*, 9, 1, 66.

Votteler, N. (2003) Coming-of-Age story doubles as thriller.” *Houston Chronicle Zest*. (1,500,000 plus circulation) Co-author of book reviews.

Votteler, N. (2002) What to Do? Three Novels give teens guidance on making good decisions.”
Houston Chronicle Zest. (1,500,000 plus- circulation)

Votteler, N. (2001). Professional book reviews: Pathways to possibilities: Reading to reach struggling readers. [Review of the book *Yellow brick roads: shared and guided paths to independent reading*]. *Voices from the Middle*, 8, 4 68.

Publications in Progress (underlined represents student contributions)

Athans, K. & **Votteler, N.K.** Poetry circles: A new way to engage students in reading and writing poetry.

Brooks, B. R., **Votteler, N. K.**, Worthham, J., Ingram, K., & Bumpas, E. Different doesn't mean wrong: Teacher candidates in the United States and in South Africa participate in an online study abroad.

Votteler, N.K. & Price, D. Multigenre writing: Engaging doctoral students in a new way of doing research.

Scholarly Technical Papers

Votteler, N.K. (2016). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project, reporting on the work of the Sam Houston Writing Project. (Accepted)

Votteler, N. K. (2016). 18 Characteristics of a Doctoral Program. Texas Higher Education Coordinating Board. (Accepted).

Votteler, N.K. (2014-2105). Five year review of a Doctoral Program. Texas Higher Education Coordinating Board. (Accepted).

Votteler, N. K. (2015). 18 Characteristics of a Doctoral Program. Texas Higher Education Coordinating Board. (Accepted).

Votteler, N.K. (2015). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project, reporting on the work of the Sam Houston Writing Project. (Accepted)

Votteler, N. K. (2014). 18 Characteristics of a Doctoral Program. Texas Higher Education Coordinating Board. (Accepted).

Greybeck, B., Miller, M., & **Votteler, N.K.** (2013). IRA SPA Report for Reading Masters and Reading Specialist Certification for NCATE. (Accepted February, 2014).

Votteler, N.K. (2014). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project, reporting on the work of the Sam Houston Writing Project. (Accepted)

Votteler, N.K. (2013). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Votteler, N.K., & Miller, M. (2010) IRA SPA Report for Reading Masters and Reading Specialist Certification for NCATE. (Accepted).

Votteler, N.K. (2012). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Votteler, N.K. (2011). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Votteler, N.K. (2010). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Votteler, N.K. (2009). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Votteler, N. K. (2009). National Writing Project Budget and Justification of Funds Report. (Accepted)

Bridges, B., & **Votteler, N. K.** (2008). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Bridges, B., & **Votteler, N. K** (2008). National Writing Project Budget and Justification of Funds Report. (Accepted)

Bridges, B., & **Votteler, N. K.** (2007). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Bridges, B., & **Votteler, N. K** (2007). National Writing Project Budget and Justification of Funds Report. (Accepted)

Bridges, B., & **Votteler, N. K.** (2006). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Bridges, B., & **Votteler, N. K** (2006). National Writing Project Budget and Justification of Funds Report. (Accepted)

Peer-Review Presentations

National/International

Brooks, B.R., & **Votteler, N.K.** (2016). Opt-In: At-risk African American adolescents gaming, coding, and learning. Roundtable session at the annual National Council of Teachers of English (NCTE) conference, Atlanta, Georgia.

- Votteler, N. K., & Montenegro, A.M. (2016). The composing process. 1st Annual International Conference, UNIBE. San Jose, Costa Rica.
- Votteler, N. K. (2016). A retrospective of over a decade of online master's degree. STEM-ATEM-ICEM Joint International Conference, Kookmin University, Seoul, South Korea.
- Votteler, N.K.**, Brooks, B.R., Price, D.P., & Erasmus, M. (2016). South Africa preservice teachers discovering voice and passion through a multigenre and multimodal writing workshop. 3rd Baltic Sea-17th Nordic Literacy Conference, Turku, Finland.
- Votteler, N.K.**, Price, D.P., Gerber, H.R. (2015) The challenges of doctoral education in a global era. (2015). International Council for Educational Media (ICEM) Annual Conference, Medellin, Colombia.
- Wilson, T., & **Votteler, N.K.** (2015). Looking into "Read to Me" program, a part of Head Start, an Early Childhood Program. 19th European Conference on Literacy. Alpen-Adria, Universitat Klagenfurt, Austria.
- Bumstead, S., Ingram, J., Wilson, T., Price, D.P., & **Votteler, N.K.** (2015). Content area literacy: Where we have been and where we are going in the 21st century. 19th European Conference on Literacy. Alpen-Adria, Universitat Klagenfurt,
- Benge, C., **Votteler, N.K.**, Cox, M.L., Gerber, H.R., Price, D.P. (2015) Resistance to student reading choice: Observations of a two-year teacher assistance program. 19th European Conference on Literacy. Alpen-Adria, Universitat Klagenfurt, Austria.
- Votteler, N. K.**, Gerber, H. R., Miller, M., and Price, D.P. (2014). Connective Learning in Twenty-first Century: Gaming, Writing, and Multimedia Connections and Applications. Writing Research Across Borders conference, Paris, France.
- Gerber, H.R., Price, D.P., Miller, M., and **Votteler, N.K.** (2014). Connective Research Approaches: A Methodological Framework for Researching Games-Based Learning. International Council for Educational Media conference, Eger, Hungary.
- Votteler, N.K.**, Miller, M.S., & Berg, H. (2012). Addressing the Need for Including Contextual Factors in the Teacher Work Sample. Association of Teacher Educators Annual Conference. San Antonio, Texas.
- Votteler, N.K.**, & Griffith, P.E. (2011). *U.S. and Global Gender Perspectives in Children's Picture Books*. Fay B. Kaigler Children's Book Festival, 44th Annual Meeting, Hattiesburg, Mississippi.
- Miller, M., Berg, H., & **Votteler, N.** (2011). Teacher work sample: Contextual factors as a thread throughout the work sample. Association of Teacher Educators, Annual Conference, Orlando, Florida.
- Miller, M., & Berg, H., & **Votteler, N.K.** (2010). Critical Reflection: Beyond the 4 F's (Food, Fun, Fiesta, and Fashion); TWS: Capstone Reflection. National Reading Conference/Literacy Research Association, 60th Annual Meeting, Fort Worth, Texas.
- Votteler, N. K.** & Griffith, P.E. (2009). *Teacher/Librarian Collaboration in the Multigenre Classroom: Partnerships for the New Millennium*. International Association of School Librarians, Abano Terme-Padua, Italy.
- Votteler, N.K.** (2009). Adolescent literacy: *Titles, genres, and strategies to engage all readers—*

struggling, reluctant and avid. International Reading Association, Minneapolis, MN.

Votteler, N. (2007) *Book It: Paired Fiction and Nonfiction Books*. National Council of Teachers of English, New York, New York.

Votteler, N. K. & Griffith, P.E. (2007). *Literacy and democracy: Building critical literacy models across three countries from prekinder to adults*. 15th European Reading Conference, Berlin, Germany.

Votteler, N. Ellis, L., Miller, M., Price, D., Robbins, M., & Breen, L. (2007). *Voices from our graduates: Are we doing a good job of preparing literacy leaders?* 15th European Conference on Reading, Berlin, Germany

Votteler, N., Hill, M., & Griffith, P. (2007). *Critical Literacy from kindergarten to adults: an international perspective*. International Reading Association, Toronto, Canada.

Votteler, N., & Griffith, P. (2006). *Building a Global Village with Multicultural Literature Circles and Multigenre Writing*. International Reading Association World Congress, Budapest, Hungary.

Votteler, N.K., Griffith, P. (2006). *Fiction/Nonfiction Literacy Circles for Research and Writing: Literacy for a New Millennium*. International Reading Association. Chicago, Illinois.

Votteler, N. (2004). *Students as Allies: The significance of voices that count in U.S. high schools*. National Council of Teachers of English, Indianapolis, Indiana

Votteler, N. & Hill, M. (2004). *Accelerating the struggling reader at the middle school level*. National Council of Teachers of English, Indianapolis, Indiana

Votteler, N., & Griffith, P. (2004). *Building a Global Village One Book Club at a Time: A Look at a New Kind of Critical Literacy*. International Reading Association, Reno, Nevada.

Votteler, N. (2003). *Social Dynamics of a Professional Development Learning Environment: How Individual Roles, Perceptions and Expectations Influence Group Interactions and Program Activity*. 24th Annual Ethnography in Educations Research Forum, Philadelphia, Pennsylvania.

Votteler, N., Hill, P., & Griffith, P. (2002). *Reading and Writing to the Outer Limits!* National Writing Project Annual Conference, Atlanta, Georgia.

Votteler, N., & Griffith, P. (2002). *How to Make Mountains Out of Molehills: Reading and Writing Response—to Infinity and Beyond!* International Reading Association World Congress, Edinburgh, Scotland

Regional

Brooks, B.R. & **Votteler, N.K.** (2016). Guilty of assigning writing rather than teaching it: Three secondary language arts teachers take a unit of study approach to teach writing. Texas Association of Literacy Educators, Literacy Summit. Presented in San Antonio, Texas, February 2016.

Brooks, B.R., **Votteler, N.K.**, & Erasmus, M. Different doesn't mean wrong: Teacher candidates in the United States and South Africa participate in an online study abroad exchange. The Woodlands, TX. Presented in March, 2016.

Votteler, N.K. & Dennis, L. R. (2012). *Writing for the Future: Strategies to Support Emergent Writing in Preschool*. Southeastern Early Childhood Conference. San Antonio, Texas.

State

Votteler, N.K., Gerber, H.G., Brooks, B.R., & Miller, M.M. (2016) Getting published and becoming a presenter: Developing conference presentations and *English in Texas* submissions. Texas Council of Teachers of English annual conference. January 2016.

Votteler, N., & Griffith, P. (2005). *Building a global village through multicultural book clubs: Children's response to fiction/nonfiction duos*. Texas Council of Teachers of English, Austin, Texas.

Votteler, N., Griffith, P. (2004). *What Condition is Your Revision In? Student Work Reveals the Message*. Texas Council of Teachers of English Language Arts, Austin, Texas.

Votteler, N., & Griffith, P. (2003). *Dazzling Dynamic Duos: Reading to Write and Writing to Read Using Fiction/Nonfiction Book Pairs*. Texas State Reading Association State Conference, Austin, Texas

Votteler, N., & Griffith, P. (2003). *Zooming and zapping with fiction and nonfiction duos*. Texas Council of Teacher of English/Language Arts State Conference, Richardson, Texas.

Votteler, N., & Van Horn, L. (2001). *Reader-writer response; writing connections to reading*. Texas State Reading Association. Dallas, Texas.

Votteler, N., & Van Horn, L. (2001). *Responses to literature: Keeping Enthusiasm for Reading High in Middle School*. Texas Council of Teachers of English, Houston.

Votteler, N., & Griffith, P. (2001). *Reading and responding to fiction and nonfiction*. Texas State Reading Association, Dallas,

Local

Breen, L., Lane, M., Price, D., & **Votteler, N.** (2013). If Not Now, When? Reading strategies for high school English teachers. Aldine ISD.

Miller, M., Berg, H. & **Votteler, N.** (2012). Addressing the need for including contextual factors in the Teacher Work Sample, 92nd Annual Association of Teacher Educators Annual Meeting, (San Antonio, TX), February 14, 2012.

Votteler, N (2012). Using Wordless Picture books As a Way to Connect reading and Writing. Sam Houston Writing Project/TAIR/LLSP Reading and Writing Conference.

Votteler, N. (2009). Using wordless picture books in an elementary classroom. Joan Prouty Young Child Winter Conference, Sam Houston State University, Huntsville, Texas.

Votteler, N & Carwile, D. (2007). Picture books: a way to connect reading and writing in grades K –2. Joan Prouty Young Child Winter Conference, Sam Houston State University, Huntsville, Texas.

Votteler, N., & Carwile, D. (2006). Picture me now: Using picture books as a way to connect reading and writing. Sam Houston Area Reading Council Fall Conference, The Woodlands, Texas.

Votteler, N. & Carwile, D. (2006).*Picture me now: Using picture books as a way to connect reading and writing.* Sam Houston Area Reading Council Fall Conference, The Woodlands, Texas.

Votteler, N. (2006).*Busting Boundaries: Literature Circles and Multigenre Writing.* Greater Houston Area Writing Project Spring 2006 Literacy Conference. University of Houston Clear Lake, Houston, Texas. Co-presenter.

Doctoral Dissertations Chaired (Awarded)

Tara Wilson *Teacher and Parent Perceptions of Head Start and Early Head Start and their early literacy development* (graduated)

Taylor Coker *Perceived Needs of Teachers to Effectively Implement a District-Wide Model of instruction within an Balanced Literacy Framework at the Secondary Level* (graduated)

Doctoral Dissertations Chaired (Working Dissertations)

Kim Athans National Writing Project Fellows' Perceptions of Themselves as Writers and Teachers of Writers

Jake Gebhardt Title to be determined

Christi Keelen Literacy Supports in an Early College School

Jessica Keelan Title to be determined

Jacquelyn Rust Title to be determined

Adrian Decker Title to be determined

Bridget Muse Title to be determined

Majed Aleisa Title to be determined

Brian Mack (co-chair) Title to be determined

Gayle Butaud (co-chair) *Preservice Teachers' Attitudes about Writing: Learning to Write and Teaching to Write*

Doctoral Dissertation Committee Member

Ashlei Evans *Biblical Literacy in a Secular World: Secondary Students' Perceptions of the Influence of Biblical Practices on Academic Achievements.*

Alana Morris *Processes, Practices, and Policies as Potential Pathways Toward Literacy Achievement Among Eighth Grade Students*

Miriam Thomas *Information Literacy Skills Proficiency and Academic Achievement of Select 12th-Grade Students at Three Diverse High-Minority Poverty Schools*

Geraldine Marquez *The Perceptions of Faculty and Administrators in Language Teacher by Distance Programs* (Awarded)

Diane McDown *Novice Secondary Teachers' Experiences Supplementing Textbooks with Trade Books in a Literature Circle Format* (Awarded)

Ann Theodori

Educational Aspirations, Sense of Community, Community Attachment, and Migration Intentions of Rural Youth in Texas: A Comparison of Students Identified as At-Risk and Not Identified as At-Risk (Awarded)

Service

University

Standing Faculty Tenure Committee (2017-2020)

Assessment of Written Communication (Formerly Writing in the Disciplines) (2012-2017)

College

Doctoral Advisory Council (2017)

Doctoral Executive Committee (2014-2017)

Graduate Faculty Qualifications and Performance (2015-2107)

Graduate Professional Concerns (2016-2018)

International Education (2016-2017)

Search Committee Guidelines (2016) Ad hoc committee

Faculty Affairs Committee (2016) Ad hoc committee

Faculty Awards Committee (2012) **(Chair**

Academic Affairs (2016)

Policies Candidates (2016)

Center for International Education (2016-2018)

Department

Curriculum Committee (2016-2018)

Student Appeals Committee (2016-2017)

Professional Concerns (2011-2013).

Developmental Reading Certificate, Program Co-coordinator, (2014 to present).

READ online journal, reviewer. (2015 to present).

READ online journal, Editorial Board Member (2015 to present).

Program Coordinator—Reading Master's Program, Department of Language, Literacy and Special Populations, Sam Houston State University, August 2012 to 2014..

Program Coordinator – Reading Program, Department of Language, Literacy and Special Populations, Sam Houston State University, August 2009– August 2013.

IRA SPA Report for Reading Masters and Reading. (2013) Co-written with Barbara Greybeck and Melinda Miller.

Five year review of a doctoral program. (2014). Report of the last five years (self-study) of the doctoral program. Texas Higher Education Coordinating Board.

Director, Doctoral Program in Literacy (2014 to present)

Service to the Profession

Texas Council of Teachers of English (TCTELA)

- English in Texas (journal) Editor 2016-2017
- Executive Board Member 2015-2017

Texas Association of Literacy Educators

- Journal reviewer (2016-2018)

Document/Textbook Reviewer

National Writing Project's Multimodal Literacies and Teacher Collaboration: Enhance Student Learning on Global Issues. Texas Journal of Literacy Education. Reviewed 2016.

Reading in Spanish and English: A Comparative Study of Processing Strategies. Journal of Adolescent & Adult Literacy. Reviewed February and August, 2006.

Bridging Two Worlds: Reading Comprehension, Figurative Language Instruction, and the ELL Student. Journal of Adolescent & Adult Literacy. Reviewed October, 2005.

A Case Study of a High School English Learner and his Reading. Journal of Adolescent & Adult Literacy. Reviewed July, 2005.

